

## **Prova de Equivalência à Frequência de Inglês**

### **Prova 21 | 1.ª Fase | 3.º ciclo do Ensino Básico ou Ensino Secundário | 2022**

9.º Ano de Escolaridade

Despacho normativo n.º 7-A/2022, de 24 de março

Duração da Prova: 90 minutos. | 5 Páginas

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Responda a todos os itens na folha de respostas.

Utilize apenas caneta de tinta azul ou preta.

Não é permitido o uso de corretor. Risque aquilo que não pretende que seja classificado.

Escreva as respostas com letra legível.

Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta, apenas é classificada a resposta apresentada em primeiro lugar.

As citações encontram-se no final do enunciado da prova.

Não escreva o seu nome ou qualquer elemento que o identifique noutra local da prova, sob pena de esta ser anulada

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I

**A. Listen to an American education advisor talking about high school programmes abroad. Tick the correct sentences according to what you hear.**

**You will listen to the text twice.**

1. a. Leaving your hometown and going abroad when you're just a teenager may not be that easy. \_\_\_\_\_  
b. Leaving your hometown and going abroad when you're just a teenager is very easy. There are no obstacles at all. \_\_\_\_\_
2. a. You may have some obstacles such as having to study for your tests and exams or missing your friends. \_\_\_\_\_  
b. You may have some obstacles such as not having enough money to pay for your travel tickets or your parents' permission. \_\_\_\_\_
3. a. There are short-term programmes that allow you to travel abroad for a short period of time without spending too much money. \_\_\_\_\_  
b. There are short-term programmes that allow you to travel abroad for a short period of time without your parents' permission. \_\_\_\_\_

**B. Listen to the education advisor again and fill in the gaps with the missing words. The first letter of each word has been given.**

**You will listen to the text twice.**

It's always better to go somewhere than nowhere. And once you're under the spell of the travel bug, you will almost certainly keep going back for more. So, start now! Take that step towards <sup>1</sup> h\_\_\_\_\_ s\_\_\_\_\_ programmes abroad for 1-2 weeks, and who knows, maybe you'll chatter about your experience so much that <sup>2</sup> y\_\_\_\_\_ p\_\_\_\_\_ will be willing to send you abroad again for longer! The best tip out there regarding international travel, and especially when <sup>3</sup> g\_\_\_\_\_ a\_\_\_\_\_ for a shorter duration, is to plan very well everything you want to do. You *can* fit it all in and have a <sup>4</sup> g\_\_\_\_\_ e\_\_\_\_\_. Make sure you're excited about the location and make sure you're passionate about the activity. Make a list of everything you want to happen during your 1-2 weeks abroad, whether that's making a friend, trying five <sup>5</sup> n\_\_\_\_\_ f\_\_\_\_\_, or learning a <sup>6</sup> l\_\_\_\_\_ e\_\_\_\_\_. Plan for it and you will succeed!

<https://www.goabroad.com/highschool-study-abroad/search/1-2-week/highschool-programs-abroad-1> (BrE; abridged and adapted)

Read the text carefully.

## Taking the Steps to Venture out of your Comfort Zone

Taking the steps to venture out of your comfort zone and into the unknown can be tricky, especially if you haven't tried international travel before, but the advantages of going on a school programme abroad are countless. You have the opportunity of learning more about other cultures, living habits, traditions and religions, as well as new languages, music genres and foods. You have a wonderful opportunity to expand your world view.



I travelled to Belize and this little sun-shining country was definitely a fabulous choice for my first time abroad. They speak English, they use the dollar, and their outlets are the same as ours. The beaches are absolutely amazing, and the Mayan ruins are fascinating. It was a great experience!

(Kate, 16 years old)

I went to Guatemala for two weeks. It was an incredible experience. There is so much to learn. I learnt a bit of Spanish as well as fascinating facts about the Mayan history. I also learnt new things about diverse ecosystems and how to hike a volcano. You can't imagine how much you're able to learn during your high school programme abroad. I had the time of my life!



(Mark, 17 years old)



I went to Haiti for two weeks for a school programme. This Caribbean Island has suffered a lot of devastation in the past few years, making it an excellent place to get some exposure to cultural rebuilding and humanitarian efforts. This country is filled with volunteer opportunities and ways to make a difference. I feel that I helped many people, but what I have received is invaluable.

(Sarah, 17 years old)

<https://www.goabroad.com/highschool-study-abroad/search/1-2-week/highschool-programs-abroad-1>

(BrE; abridged and adapted)

**A. Find evidence for the following statements.**

1. Leaving your home and travelling to different places may not be that easy.
2. Going on a school programme abroad gives you the chance to get to know more about other realities.
3. Kate was fascinated by the tourist attractions in Belize.

**B. Find the synonyms of the following words in the last paragraph of the text that mean:**

1. destruction
2. exceptional
3. chances

**C. Answer the questions about the text. Use your own words as far as possible.**

1. Which similarities did Kate find between Belize and her own country?
2. Why does Mark say he had an incredible experience in Guatemala? Mention three reasons.
3. How did Sarah make a difference in Haiti?

**III**

**A. Fill in the gaps with the past simple or the past continuous of the verbs in brackets.**

Kate loved her experience in Belize. While she <sup>1</sup>\_\_\_\_\_ (stay) there she <sup>2</sup>\_\_\_\_\_ (have) the chance to visit Belize Eco Kids Summer Camp. When she <sup>3</sup>\_\_\_\_\_ (arrive) there, some campers <sup>4</sup>\_\_\_\_\_ (learn) the history of the reserve and the camp rules. Kate visited the reserve and <sup>5</sup>\_\_\_\_\_ (play) traditional games with the campers. What a great experience!

**B. Complete the following sentences with the correct relative pronoun: which, who or whose.**

1. Mark, \_\_\_\_\_ went to Guatemala, had an incredible experience.
2. He learnt about the Mayan history, \_\_\_\_\_ is very interesting.
3. Sarah, \_\_\_\_\_ wish was to make a difference, decided to go to Haiti as a volunteer.
4. Mary, \_\_\_\_\_ is a doctor, did some voluntary work with Sarah.
5. They have watched a documentary on TV \_\_\_\_\_ was about exchange programmes abroad.

**C. Rewrite the following sentences. Start as suggested.**

1. The campers weren't swimming. They weren't diving either.  
The campers were neither \_\_\_\_\_

2. My friend wanted to get out of his comfort zone that's why he went to Guatemala.  
My friend wanted to get out of his comfort zone. Therefore, \_\_\_\_\_

3. After dinner, the campers can play games; or they can go for a night hike in the jungle.  
After dinner, the campers can either \_\_\_\_\_

4. Mark wanted to do some voluntary work during his high school programme abroad but he didn't have the opportunity.  
Although Mark \_\_\_\_\_

5. Sarah could make a difference and felt very happy.  
Sarah would feel unhappy if she \_\_\_\_\_

**IV**

**In your opinion is studying abroad positive or negative for teenagers? Write about 100 words.**

**FIM**

**COTAÇÕES**

Grupo	Item			total
	Cotação (em pontos)			
I	<b>A</b>	<b>B</b>		
	<b>(3x1)</b> 3 pontos	<b>(6x2)</b> 12 pontos		<b>15 pontos</b>
II	<b>A</b>	<b>B</b>	<b>C</b>	
	<b>(3x3)</b> 9 pontos	<b>(3x3)</b> 9 pontos	<b>(3x4)</b> 12 pontos	<b>30 pontos</b>
III	<b>A</b>	<b>B</b>	<b>C</b>	
	<b>(5x2)</b> 10 pontos	<b>(5x1)</b> 5 pontos	<b>(5x3)</b> 15 pontos	<b>30 pontos</b>
IV	<b>A</b>			<b>25 pontos</b>
<b>TOTAL</b>				<b>100</b>